Violence Prevention for Middle School Boys: A Dyadic Web-Based Intervention

Author(s) of Instrument:
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Key References: Publications related to this instrument

Primary Use/Purpose: This section describes what this instrument was designed to measure.

This instrument was used as part of an evaluation of STRONG a web-based program for adolescents and their parents that was designed to reduce teen dating violence. Both parents and teens were included in the intervention based on prior research that violence reduction interventions for adolescents are more successful when parents are involved. The STRONG program was aimed at improving communication skills and dealing with emotions for male adolescents and their families. Emotion regulation has previously been linked to a reduction in aggressive behavior, and communication skills can be used to negotiate conflict in relationships as an alternative to violence.

Background and Development: How and why this instrument was developed.

Eligible participants were males in the seventh or eighth grade. Participants were recruited through six urban middle schools in Providence, RI through school presentations, email contact with parents, and open houses at schools. A total of 120 students and their families consented to participate. Participants and parents both gave consent to participate in the study.
**Psychometrics (if applicable):** Any testing of this instrument.

The final instrument contained measures from a variety of previously validated scales. More information can be found on the original scales through the ICPSR website.

**Link to Instrument:** Link to the instrument if available.

https://www.icpsr.umich.edu/icpsrweb/NACJD/studies/37248/versions/V1/datadocumentation#

**Submitted by:** Christie J. Rizzo certified permission to share the link to this instrument.