Changing Climates of Conflict: A Social Network Experiment Survey

Author(s) of Instrument:
Betsy Levy Paluck
Hana R. Shepherd
Peter Aronow

Key References: Publications related to this instrument


Primary Use/Purpose: This section describes what this instrument was designed to measure.

Theories explaining human behavior argue that individuals look to others in their community to what behaviors are socially acceptable and what behaviors are deviant. Most individuals adjust their behavior so that it fits within normative and acceptable standards. Arguably, if the social climate changes, those in the community will adjust their behavior to align with new norms. Changing norms and values changes behavior. This experiment tested the impact of an anti-conflict program that was provided in some schools with treatment and control groups. At the end of the intervention, students were surveyed to assess individual change and changes in the social climate and social norms of that individual.
**Background and Development:** How and why this instrument was developed.

A randomized controlled trial was used where schools in New Jersey were randomly selected to have student receive the treatment. Within selected schools a subset of students were selected to receive the intervention. After the program was implemented treatment and control groups were surveyed about their impression of social norms within their schools.

**Psychometrics (if applicable):** Any testing of this instrument.

Information can be found in the methods sections of the articles listed above.

**Link to Instrument:** Link to the instrument if available.

[https://www.icpsr.umich.edu/icpsrweb/civicleads/studies/37070/versions/V1/datasetdatadocumentatio](https://www.icpsr.umich.edu/icpsrweb/civicleads/studies/37070/versions/V1/datasetdatadocumentatio)

**Submitted by:** Betsy Levy Paluck certified permission to publicly share this instrument.
In the last few weeks I decided to spend time with these students at my school: (in school, out of school, or online)

| #1 for the person spent most time |
| then # , then # |
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| 2 |   |   |
| 3 |   |   |
| 4 |   |   |
| 5 |   |   |

To make it you can write their initials find their It can be then and girls!

I have conflict with these students who go to my school: (face to face, texts, online)

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As many as can think of!

This is my best friend (or, these are my two best friends) at this school:

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I am:

First and last name: ___________________________  

Boy  [ ]  Girl  [ ]

My birthday: ______ month  ______ day  ______ year  

My home zip code: ___________________________

About: ________ feet  ______ inches tall

I weigh:  [ ] under 75 lbs  [ ] 75-85 lbs  [ ] 86-95 lbs  [ ] 96-105 lbs  
[ ] 106-115 lbs  [ ] 116-125 lbs  [ ] over 126 lbs

[ ] New to this school  [ ] Returning to this school

[ ] 5th grade  [ ] 6th grade  [ ] 7th grade  [ ] 8th grade

White  [ ]  Black  [ ]  Hispanic/Latino  [ ]  Asian-American  
Caribbean  [ ]  South Asian  [ ]  Other ___________________________

People say I look:  [ ] younger than  [ ] about the same age as  [ ] older than  
...most students in my grade.

My family:

[ ] Speaks only English at home  [ ] Speaks only another language at home
[ ] Speaks English and another language at home

[ ] Moved in the last few years  [ ] Has lived in the same place the last few years

My mom:  [ ] went to college  [ ] didn’t go to college

[ ] I live with just mom  [ ] I live with just dad
[ ] I live with both parents  [ ] I live with adults other than my parents
[ ] I live with both parents but they are separated or divorced

An adult in my house:  [ ] lost their job in the last few years

I have:  [ ] younger siblings  [ ] older siblings  [ ] I have no siblings

I think I will go to college:  [ ] Yes  [ ] Maybe  [ ] No  [ ] I don’t know

I have:

[ ] Cell phone with internet  [ ] Cell phone with no internet  [ ] No cell phone

[ ] A computer with internet at home

[ ] Most of my friends go to this school  [ ] Most of my friends don’t go to this school

I do...

[ ] Sports at school  [ ] Sports outside of school  [ ] Theater/Drama
[ ] Music  [ ] Other arts  [ ] Other school clubs  [ ] Read books for fun
[ ] Date people at this school  [ ] Lots of homework

Social media:  [ ] Facebook  [ ] MySpace  [ ] Twitter  [ ] Tumblr
[ ] Instagram  [ ] Formspring  [ ] waywire  [ ] Google+  [ ] Others

Gaming:  [ ] I game with people I know  [ ] I game with people I don’t know
[ ] I game alone  [ ] I don’t game

Check as many as you need!
At my school, I see other students...

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Don’t forget: first students at this school, then your close friends!

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I have had a lot of conflict with other students at this school.

My friends have had a lot of conflict with other students at this school. If we want, students can change the amount of conflict at our school.

If someone invited me to help change the conflict at our school with a group of other students, I would be interested.

Bullying (“HIB”) is not a big problem at this school.

Sometimes you have to be mean to others as a way to survive at this school.

I feel like I belong at this school.

I’ve stayed home from school because of problems with other students. During the past month, I have often been bothered by feeling sad and down.

I think teachers and the bullying (HIB) rules of this school help solve student conflicts.

Teachers don’t let kids get picked on by other students at our school.

I can talk to an adult at this school if something is bothering me.

I can talk to adults at home if something at school is bothering me.

This fall, students at this school have:

- Been nice to me
- Posted online or texted good things about me
- Excluded me
- Messed with me or picked on me
- Told me I look nice
- Started rumors or gossiped about me
- Gossiped about my reputation with boys
- Made fun of how I look
- Posted online or texted something mean about me
- Threatened, hit, or pushed me, as a joke or for real
- Insulted my race or ethnicity, not as a joke
- Said I am gay
- Spoke up for me when I had a problem with other students

Friends come over to my house every week.

Friends say I have a really nice house.

I had a crush on someone and told another student about it.

I had a crush but I didn’t tell anyone.

If you had to describe your group of friends to a new student at this school, what would you say?
In the last few weeks I decided to spend time with these students at my school: (in school, out of school, or online)

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I have conflict with these students who go to my school: (face to face, texts, online)

As many as can think of!

This is my best friend (or, these are my two best friends) at this school:

Leave blank if your best friends go to another
I am:  

My birthday:  
- Month:  
- Day:  
- Year:  

I am this tall:  
- Feet:  
- Inches:  

I am:  
- Shorter  
- Same height  
- Taller  

...than most boys (I'm a boy) or girls (I'm a girl) in my grade.

I weigh:  
- Under 75 lbs  
- 75-85 lbs  
- 86-95 lbs  
- 96-105 lbs  
- 106-115 lbs  
- 116-125 lbs  
- Over 126 lbs  

5th grade  
6th grade  
7th grade  
8th grade  

People say I look:  
- Younger than  
- About the same age as  
- Older than  

...most students in my grade.

I think of myself as:  
- A hard worker  
- Fun  
- Well-dressed  
- Artistic  
- Well-known  
- Trouble-maker  
- Nerdy  
- Popular  
- A leader  
- Quiet  
- Alternative  
- Keeping to myself  
- Nice  
- Smart  
- Funny  
- Talkative  
- Outgoing  
- Respected  
- Loyal friend  
- Tough  
- Talented at something  
- Weird  
- Drama queen  
- Friends with all types of students  
- Staying out of conflicts  
- Having enemies  
- Good at sports  
- Other__________  

Most students at this school care about sports and who is good at sports  
I've switched schools more than once  
I often hang out with both boys and girls  
This year I stopped being friends with someone at this school  

I have:  
- iPhone  
- Other smartphone  
- Cell phone without internet  
- iPod touch  
- Tablet or iPad  
- My own computer  
- PlayStation 3 or Xbox Live  

I do...  
- Sports at school  
- Sports outside of school  
- Music  
- Theater/drama  
- Other arts  
- Other school clubs  
- Lots of homework  
- Date people at this school  
- Read books for fun  

Social media:  
- Facebook  
- Snapchat  
- Twitter  
- Tumblr  
- Instagram  
- Ask.fm  
- Kik  
- ooVoo  
- Others  

On Instagram, I:  
- Have an account  
- Never go on  
- Check often  
- Comment a lot  
- Post a lot of pictures  
- Have a lot of followers  

I play video games with:  
- People I know  
- Alone  
- People I don't know  
- Don't play  

I would rather play:  
- Call of Duty  
- Minecraft  
- Neither  

How many students in your middle school use Instagram?  
- Almost nobody  
- A few people  
- About 25%  
- About 50%  
- About 75%  
- Everyone
At my school, I see other students...

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want, students can change the amount of conflict at our school.
I'd like to help change the amount of conflict at our school with a group of other students.

Bullying ("HIB") is not a big problem at this school.
Sometimes you have to be mean to others as a way to survive at this school. Boys at
this school are involved in a lot of conflict.
Girls at this school are involved in a lot of conflict.

I think teachers and the bullying (HIB) rules of this school help solve student conflicts. Teachers
don't let kids get picked on by other students at our school.
I can talk to an adult at this school if something is bothering me.

This year, students at this school have:
Been nice to me
Posted online or texted good things about me
Told me I look nice
Excluded me
Messaged with me or picked on me
Started rumors or gossiped about me
Posted or texted something mean about me
Made fun of how I look
Threatened, hit, or pushed me, as a joke or for real
Said I am gay
Asked me how I'm doing
Insulted my race or ethnicity, not as a joke
Gossiped about my reputation with boys
Spoke up for me when I had a problem with other students

What does this symbol stand for?
Protecting the environment
Respect, inclusion, and acceptance at our school
Stopping bullying
Academic achievement

I wore a Roots wristband this past week:
Yes
No
If YES, what color?

Which students at your school are part of Roots? Write the number of up to two people here.