

CENTER for VICTIM RESEARCH

Building an evidence base for victim services

Institutional Behavior Questionnaire (IBQ)

Author(s) of Instrument:

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Key References: Publications related to this instrument

Smith, C. P. & Freyd, J. J. (2013). Dangerous safe havens: Institutional betrayal exacerbates sexual trauma. *Journal of Traumatic Stress, 26*, 119-124.

Smith, C. P., & Freyd, J. J. (2017). Insult, then injury: Interpersonal and institutional betrayal linked to health and dissociation. *Journal of Aggression, Maltreatment, & Trauma, 26*, 1117-1131, DOI: 10.1080/10926771.2017.1322654

Primary Use/Purpose: This section describes what this instrument was designed to measure.

This Institutional betrayal Questionnaire (IBQ) is designed to measure institutional betrayal related to sexual assault. Institutional betrayal is when an institution such as a university either victimizes an individual or creates a climate that allows the victimization to occur. In the case of sexual assault, this can include making it difficult for the victim to report, dismissing experiences, or otherwise being unsupportive of victims. Institutional betrayal is believed to exacerbate the consequences of sexual victimization and other negative experiences.

Background and Development: How and why this instrument was developed.

The IBQ was first administered to a group of college women. The IBQ asks participants whether they experienced different reactions from the institution following sexual victimization. All items had dichotomous yes/no responses. The instrument continues to undergo refinement and subsequent versions can be found at <https://dynamic.uoregon.edu/jjf/institutionalbetrayal/ibq.htm>

Psychometrics (if applicable): Any testing of this instrument.

Information on the development and testing of the IBQ can be found here

<https://dynamic.uoregon.edu/jjf/articles/sf2013.pdf>

Link to Instrument: Link to the instrument if available.

<https://dynamic.uoregon.edu/jjf/institutionalbetrayal/ibq.html>

Submitted by: Please contact Carly P. Smith at carly.smith@psu.edu for permission to use the instrument.