

# CENTER for VICTIM RESEARCH

*Building an evidence base for victim services*

## Dating Violence among Latino Adolescents-II (DAVILA-II)

### Author(s) of Instrument:

Carlos Cuevas  
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### Key References: Publications related to this instrument.

Cudmore, R. M., Cuevas, C. A., & Chiara, S. (2017). The impact of polyvictimization on delinquency among Latino adolescents: A general strain theory perspective. *Journal of Interpersonal Violence*, 32, (17), 2647-2667.

Cuevas, C. A., Chiara, S., Fahlberg, A., & Espinola, M. (2018). The role of cultural factors on dating aggression and delinquency among Latino youth. *Journal of Interpersonal Violence*.  
<https://doi.org/10.1177/0886260518755486>

Sabina, C., Cuevas, C. A., Cotignola-Pickens, H. M. (2016). Longitudinal dating violence victimization among Latino teens: Rates, risk factors, and cultural influences. *Journal of Adolescence*, 47, (NCJ 250024), 5-15.

### Primary Use/Purpose: This section describes what this instrument was designed to measure.

The purpose of the study was to examine dating violence among Latino adolescents over time, evaluate the longitudinal patterns of co-occurring victimization (polyvictimization) for Latino victims of dating violence, examine the predictors of victimization patterns to understand the influences on dating violence over time, examine formal and informal help-seeking among Latino adolescents who experienced dating violence, and determine the subsequent psychosocial impact of dating violence.

**Background and Development:** How and why this instrument was developed.

The Dating Violence among Latino Adolescents follow-up (DAVILA - II) study consists of follow up-interviews with parent and youth respondents from the DAVILA study (see ICPSR 34630) about experiences that occurred after the baseline interview for the purpose of investigating dating violence, co-morbid victimization, psychosocial outcomes of dating violence, help-seeking efforts by Latino youth, and the impact of cultural factors on these associations. The goal of DAVILA - II was to collect a second wave of data from the participants in the original DAVILA study, resulting in longitudinal data that would allow the researchers to overcome many of the limitations associated with cross-sectional data.

**Psychometrics (if applicable):** Any testing of this instrument.

Information on validation of instruments can be found in the publications listed above.

**Link to Instrument:** Link to the instrument if available.

<https://www.icpsr.umich.edu/icpsrweb/ICPSR/studies/35507/datadocumentation> or see attached.

**Submitted by:** Carlos Cuevas submitted this instrument to the CVR Instruments Collection and certified permission to publicly share this instrument.

## Dating Violence Among Latino Adolescents Follow-up (DAVILA II)

### INTRO SCREENING

#### SAMPLE VERSION

- 1 – RDD
- 2 – Cell phone

Can I speak to (Mr./Ms READ IN ACCORDING TO GENDER.) (PARENT FIRST/LAST NAME)?

#### [IF SAMPLE=2 start here, else go to Landline Respondent Introduction]

[CREATE VARIABLE "RESPTYPE"=1 (1=PARENT, 2=YOUTH)

[IF CELL=1 AND RESPTYPE=1]

#### CELL PHONE RESPONDENT INTRODUCTION:

Hello, my name is \_\_\_\_\_. I'm calling on behalf of Northeastern University and the Pennsylvania State University to follow-up on a survey you may have participated in last year called the **Dating Violence Among Latino Adolescents Survey**.

C1. Are you currently driving?

- 1. Yes READ: "Thank you, we will call you back another time." [SET CALLBACK TO 25 HOURS]
- 2. No

C2. Are you in a place where it is safe to use your cell phone?

- 1. Yes [SKIP TO P1a]
- 2. No, call me later READ: "I apologize for the call. We will call you back another time." [SET CALLBACK TO 25 HOURS]
- 3. No, call me back on my home phone (Landline)  
READ: "I would be happy to. What is the number I should call? May I call you back right now or at a more convenient time?" [SET CALLBACK AND RECORD NEW NUMBER; CELL=0]
- 4. No and don't call me back  
READ: "I apologize for the call. We will not call again." [Hard Refusal and terminate]

#### [IF SAMPLE =1]

LANDLINE INTRO1: Hello. My name is \_\_\_\_\_. I'm calling on behalf of Northeastern University and the Pennsylvania State University to follow-up on a survey you may have

participated in last year called the **Dating Violence Among Latino Adolescents Survey**.

**[BOTH SAMPLES]**

PIa. Would you prefer to continue in English or Spanish?

1. English [Toggle to English if needed and continue with Intro2]
2. Spanish [Toggle to Spanish if needed and continue with Intro2],
3. Don't know [Continue]
4. Refused [Continue]

**INTRO 2:**

The **Dating Violence Among Latino Adolescents Survey** is one of the most important studies of Latino child and teen safety in the United States. The follow-up survey, like last year, is a paid interview and will help us to understand if, and how the problems that Latino children faced a year ago have changed.

PIb. According to our records, we interviewed a [READIN PARENT GENDER] parent or guardian in [READIN MONTH] of [READIN YEAR] about a [READIN CHILD GENDER] child who was [READIN AGE\_1] years old at that time.

Are you the parent or guardian that we interviewed last year?

1. Yes [GO TO PARENT CONSENT]
2. No [GO TO PIC]
3. Don't remember [GO TO PIC]
4. Knowledgeable parent/guardian not in household [GO TO UPDATE]
5. No child that age/wrong number [WRONG NUMBER]
9. Refused [Thank and end]

PIc. Are you a parent or guardian who is 18 years or older and familiar with the child's daily routine and experiences, or may I speak with another parent or guardian who is familiar with the child's daily routine and experiences?

1. Yes, continue with alt. parent/guardian [GO TO PARENT CONSENT]
2. Yes, new person comes to the phone [GO TO INTRO3]
3. No, A parent/guardian not available [Schedule callback]
4. No one familiar with the child's routine [GO TO UPDATE]
5. Knowledgeable parent/guardian not in household [GO TO UPDATE]
6. No child that age/wrong number [WRONG NUMBER]
9. Refused [Thank and end]

**UPDATE.**

Do you have a phone number for a parent or guardian that is familiar with the child's daily routine and experiences?

1. Yes, gives update [COLLECT NAME AND PHONE; UPDATE PHONE; ASK IF CELL(FLAGS); SET CALLBACK]

2. No [S/O NO PARENT/GUARDIAN]  
9. Refused [Thank and end]

**QUALIFIED LEVEL 1, IF Plc = 1, 2, OR 3**

INTRO3. Hello. My name is \_\_\_\_\_. I'm calling on behalf of Northeastern University and the Pennsylvania State University to follow-up on a survey that your family participated in last year called the **Dating Violence Among Latino Adolescents Survey**.

This survey is one of the most important studies of Latino child and teen safety in the United States. The follow-up interview will help us to understand if, and how the problems that Latino children faced a year ago have changed.

## PARENT CONSENT FOR PARENT INTERVIEW

The **Dating Violence Among Latino Adolescents Survey** is being supported by the National Institute of Justice. We will be doing paid follow-up interviews with approximately 1,500 Latino teens across the country and their caregivers. The research study will look at potentially stressful circumstances that happen to some children and how schools and various agencies may better protect kids from dangerous situations. We would like to conduct a follow-up interview with you concerning your child. If you choose to participate, we will send you a check for **\$5** as a token of our appreciation.

Your interview will take approximately 5 minutes. We will be asking you about household information, your thoughts on youth safety and your [READIN AGE] year old's school performance. The information collected will only be used for research purposes. Northeastern University's Office of Human Subject Research Protection, The Pennsylvania State University's Office for Research Protections and both Institutional Review Boards may review records related to this research.

We assure you that the interview is completely confidential. When researchers analyze the data, your name and your child's name will not be linked to the answers that you provide. The researchers have a privacy certificate approved by the National Institute of Justice, which makes it so they cannot be forced to disclose your information. The study is completely voluntary and you can stop at any time or refuse to answer any questions you do not wish to answer. The information you provide will be combined with that of about 1,500 other responses. In the event of any publication or presentation based on this research study, no personally identifiable information will be disclosed. There are neither direct benefits nor foreseeable discomforts from your participation. Refusal to take part in or withdrawing from this study will involve no penalty or loss of benefits you would receive otherwise.

P1. Would you like contact information to check the authenticity of this study?

1. Yes (Provide respondent with toll-free number to confirm it--- 1-866-229-1480 or web address <http://www.carloscuevasphd.com>, select DAVILA) ( Offer to send the web address via text or email; write information on SAF)
2. No
8. (Vol) Don't know
9. (Vol) Refuse

P1a. Dr. Carlos Cuevas at Northeastern University is the Principal Investigator for this study. You can contact him with questions, complaints or concerns about the research. You can also call this number if you feel this study has harmed you. Would you like his contact information?

1. Yes [617-373-7462; c.cuevas@neu.edu]
2. No
8. (Vol) Don't know
9. (Vol) Refuse

P1b. You can contact Northeastern University's Office of Human Subject Research Protection with any questions, concerns, or problems about your rights as a research participant or to offer input, but they cannot answer questions about research procedures. Would you like their contact information?

1. Yes [Nan Clark Regina, 617-373-7570]
2. No
3. (Vol) Don't know
4. (Vol) Refuse

You must be 18 years or older to participate. Completion of the interview implies your consent to take part in this research study.

P2. Could we begin?

- |                           |  |
|---------------------------|--|
| 1. Yes                    | [Continue to P3]                                     |
| 2. Want to confirm        | [Offer letter, SET CALLBACK in 7 days; Complete SAF] |
| 3. Want to think about it | [Offer letter, SET CALLBACK in 7 days; Complete SAF] |
| 4. Refused                | [Go to P2b]  |

P2b. Would you please tell me why you do not want to participate?

\_\_\_\_\_ [END-Qualified; Hard]  
Refusal

[CATI: WE MUST KEEP ANSWERS TO P2B IN DATA SET...**DO NOT** AUTO DELETE]

P3. During the interview, I would like to refer to your (son/daughter) by (his/her) current age. Is (he/she) [READIN AGE] now?

1. Yes [GO TO Q2]
2. No [ENTER NEW AGE (RANGE= 10-20); THEN GO TO Q2]

[CATI: OVERWRITE READIN AGE WITH P3 AGE IF P3 AGE IS ENTERED].

## QUALIFIED LEVEL 2

### SECTION TIMING 1

**STATE OF YOUTH SAFETY**

Q2. I'd like you to think of how much certain things are a problem in the LATINO COMMUNITY today. (Please tell me on a scale of 1 to 5 with 1 being not at all a problem, 3 being a moderate problem and 5 being a very big problem in the Latino community). How much is [ITEM] a problem in the LATINO COMMUNITY on a scale from 1 to 5?

Items	Not at all	A little bit	Moderate	Quite a bit	Very Big	Don't Know	Ref
a. Delinquency by children or teens (Q2_1)	1	2	3	4	5	8	9
b. Bullying (Q2_2)	1	2	3	4	5	8	9
c. Gang violence (Q2_3)	1	2	3	4	5	8	9
d. Teen dating violence (Q2_4)	1	2	3	4	5	8	9

**School Performance (Parent Response)**

[CATI NOTE: THIS SECTION HAS NEW QUESTIONS AND THE ORDER OF THE EXISTING QUESTIONS HAS CHANGED.]

Now, I have a few questions about your [READIN AGE] year old’s school performance in the past year since, [CURRENT MONTH -1] of 2012.

SP\_NEW1. Was your [READIN AGE] year old enrolled in school at all within the past year, in any grade between the 5<sup>th</sup> through the 12<sup>th</sup> grade?

**(Interviewer Note: If home schooled, use punch 1.)**

- 1. Yes
- 2. No [SKIP TO TEXT BEFORE PD9]
- 98. Don’t know [SKIP TO SP5]
- 99. Refused [SKIP TO SP5]

SP4. Did your [READIN AGE] year old receive any special educational services at school IN THE PAST YEAR (e.g., IEP (Individualized Education Program), 504 plans, special ed., etc.)

- 1. Yes
- 2. No
- 98. DK
- 99. Refused



SP5. Did your [READIN AGE] year old drop out of school WITHIN THE PAST YEAR?

1. Yes [SKIP TO TEXT BEFORE PD9]
2. No
98. DK
99. Refused

SP1. How well has your [READIN AGE] year old done in school THIS PAST YEAR? Would you say [his/her] grades are below average mostly D's and F's, average mostly C's, or above average mostly A's and B's?

**(Interviewer Note: If the respondent is unsure of child's grading system, we really just want to know if the child is doing average, above average or below average.)**

1. below average
2. average
3. above average
98. DK
99. Refused

## Parent's Demographic Information

Now we have a few questions for statistical purposes.

[DELETED TEXT PD1-PD8]

PD9. What was your total 2012 household income before taxes? (Make your best guess.) (Probe if needed) (READ IF NECESSARY)

1. \$9,999 or less
2. \$10,000 to \$19,999
3. \$20,000 to \$29,999
4. \$30,000 to \$39,999
5. \$40,000 to \$49,999
6. \$50,000 to \$59,999
7. \$60,000 to \$69,999
8. \$70,000 to \$79,999
9. \$80,000 or more
98. DK
99. Refused

D7. How would you describe your current employment? Are you: [RECORD ALL THAT APPLY]

1. Employed full-time,
2. Employed part-time,
3. In the military,
4. Unemployed and looking for work,
5. Unemployed and **not** looking for work,
6. Retired and not working,
7. A student,
8. A homemaker,
9. Receiving public assistance, or
10. Something else?
98. (VOL) Don't know/Not sure
99. (VOL) Refused

PD11. What is your relationship status? (Read if necessary)

1. Single (never married)
2. Living together in a committed relationship
3. Married
4. Divorced
5. Widowed
6. Dating
7. Separated
8. Other (please specify) \_\_\_\_\_
98. DK
99. Refused

**[DELETED TEXT: PD12-PD15]**

PD16. Were there any changes in who lives in your household in the past year?

1. Yes
2. No [SKIP TO PF6]
98. DK [SKIP TO PF6]
99. Refused [SKIP TO PF6]

PD16a. How many children 17 years old or younger currently live in your household?

1. Range: 0 to 12; 97=13+
98. DK
99. Refused

PD16b. How many adults 18 or older currently live in your household?

1. Range: 1 to 12; 97=13+
98. DK
99. Refused

PF6. We would like to send you a check for \$5 to thank you for participating in the follow-up survey. I just need to get your name and address to send you the check. This information will be kept confidential and will only be used to send you this check.

[IF [READIN CHECK] = 1 or 3, THEN SHOW "Our records indicate that you may not have received our check last year to thank you for participating in the first interview. Once we have your updated mailing address, we can send you a check for both interviews."

PF6a. What is your first and last name, so we can write it on the check?

PF6b. What is your address (record house number and street)?

PF6c. Apartment #?

PF6d. City?

PF6e. State?

PF6f. Zip?

[CATI: IF PF6=DK/REF THEN SKIP TO PARENT CONSENT FOR CHILD INTERVIEW]

PF6g. Thank you. You should receive your check within the next 4 weeks

## **SECTION TIMING 2**

### **LANG1**

INTERVIEWER – THE PARENT PORTION OF THIS INTERVIEW WAS CONDUCTED IN

1. ENGLISH
2. SPANISH

## PARENT CONSENT FOR CHILD INTERVIEW (IF CHILD UNDER 18)

[IF [READIN AGE] >=18 skip parental consent text and go directly to PC1]

Since this research study looks at potentially stressful circumstances that happen to some children, and how schools and various agencies may better protect kids from dangerous situations, we would like to ask your permission to interview your child again. If [he/she] chooses to participate, we will send [him/her] a check for **\$15** as a token of our appreciation.

The interview with your child will take approximately 25 minutes and can be done at any time that is convenient for [him/her]. We will be asking [him/her] about things that may have happened in [his/her] school, neighborhood, or home, and about what kind of help or social services [he/she] received for some of these things. Some of the questions will involve sensitive issues, such as whether he/she has ever experienced dating violence, unwanted sexual advances and whether he/she has been a victim of other forms of violence. What is discussed during our interview will be kept confidential; when the researchers analyze the data, your child's name will not be linked to the information [he/she] provides.

We will uphold the same confidentiality standards for your child's interview as we did for your interview. The study is completely voluntary and your child can stop at any time or refuse to answer any questions [he/she] does not wish to answer. Doing so will result in no penalty or loss of benefits your child would receive otherwise. There is no direct benefit or foreseeable risks or discomforts from your child's participation. Some questions for your child deal with sensitive topics and might be upsetting. I will ask [him/her] if [he/she] is distressed at the end of the survey and call [him/her] back if [he/she] would like information for services. If you want information about support services you can call 1-800-4-A-CHILD.

[RESPTYPE=2]

### QUALIFIED LEVEL 3

PC1. [If READIN AGE >=18] Read: "OK, now we would like to speak to your [READIN AGE] year old please. If [he/she] agrees to answer some questions, we will send [him/her] \$15."

[If [READIN AGE < 18] Read: "May we speak to your [READIN AGE] year old to see if [he/she] would like to participate in the study?"

1. Yes, now [GO TO Pend03]
2. Yes, but call on child's/another phone - CELL [GO TO PC2]
3. Yes, but call on child's/another phone - LANDLINE [GO TO PC2]
4. Not available now [GO TO PC2]
5. Send letter first [Ask for parent's name/address SET CALLBACK for 7 days to get consent to speak to child; Complete SAF]
6. Want to think about it [Offer letter, ask for parent's name and SET CALLBACK for 3 days]
7. Child refuses through parent [GO TO PC1b]
99. Refused [GO TO PC1b]

#### QUALIFIED LEVEL 4

PC1b. Would you please tell me why [IF PC1=7, your child does not want / ELSE you do not want] YOUR CHILD to participate?

---

[SELECT 1 AND RECORD REASON VERBATIM]

1. GAVE RESPONSE
9. Refusal [END –QUALIFIED REFUSAL]

[CATI: WE MUST KEEP ANSWERS TO PC1b IN DATA SET...**DO NOT** AUTO DELETE]

[IF [READIN CHILD NAME] IS MISSING, ASK PC2, ELSE GO TO PC3.]

PC2. Would you please tell me this child's first name (or even initials) so we can ask for [him/her] when we call back?

---

[CATI: READIN PC2 TO READIN CHILD NAME SO THAT IT IS AVAILABLE IN PC3.]

PC3. What is the best number to use when we call [READIN CHILD NAME]? (INTERVIEWER: Enter in new phone number as 10 digits)

\_\_\_\_ - \_\_\_\_ - \_\_\_\_\_

PC3a Is this a cell phone number?

1. Yes [SET CALLBACK; CELL=1]
2. No [SET CALLBACK; CELL=0]

**Pend03 Read:** "OK, thank you for your participation."

**[If PC1 = 1] Read:** May I please speak to your [READIN AGE] year old [son/daughter] now?

[If parent said must call child on new number, Interviewer will see the following:]

PI76e. (INTERVIEWER: ARE YOU ABLE TO DIAL THROUGH TO THE CHILD NOW?)

**[CATI: PI76e is from 4866, Paul programmed it so the interview doesn't end if the interviewer can dial through to the new number immediately, please check with him on this programming.]**

## YOUTH ASSENT/CONSENT

[IF PC3A=1]

### CELL PHONE-CHILD RESPONDENT INTRODUCTION:

Hi. My name is \_\_\_\_\_. We are following up on a national survey of Latino child and teen safety issues in the United States that you completed about a year ago. If you decide to participate in this follow-up survey, we will send you a check for \$15.

[ASK IF [READIN AGE>15]

C1. Are you currently driving?

1. Yes READ: "Thank you, we will call you back another time." [SET CALLBACK TO 25 HOURS]
2. No

C2. Are you in a place where it is safe to use your cell phone?

1. Yes
2. No, call me later READ: "I apologize for the call. We will call you back another time. [SET CALLBACK TO 25 HOURS]
3. No, call me back on my home phone (Landline)  
READ: "I would be happy to. What is the number I should call? May I call you back right now or at a more convenient time?" [SET CALLBACK AND RECORD NEW NUMBER; CELL=0; recode PC3A=2]
4. No and don't call me back  
READ: "I apologize for the call. We will not call again." [Hard Refusal and terminate]

### LANDLINE-CHILD RESPONDENT INTRO SCRIPT

[IF PC3A=2]

Hi. My name is \_\_\_\_\_. We are following up on a national survey of Latino child and teen safety issues in the United States that you completed about a year ago. If you decide to participate in this follow-up survey, we will send you a check for \$15.

[ALL RESPONDENTS]

Y1. Would you prefer to continue in English or Spanish?

1. English [Toggle to English if needed]
2. Spanish [Toggle to Spanish if needed]
3. Don't Know [CONTINUE]
4. Refused [CONTINUE]

We would like to ask you to again participate in the **Dating Violence Among Latino Adolescents Study**, which is being conducted by Northeastern University and the Pennsylvania State University and is sponsored by the National Institute of Justice. This is the follow-up interview for a national survey of approximately 1,500 Latino children and teens. We are interested in your experiences, so that we can better understand the kinds of things that young people go through and better serve them.

In this interview we will ask you some questions about things that may have happened in your school, in your neighborhood, or at home, specifically focusing on dating violence and other forms of victimization. We'll also ask about any help you may have gotten for anything that happened and how you've been feeling lately. Your answers will be combined with those from other kids to understand the experiences of young Latinos and Latinas in the United States. You don't have to participate in this interview if you don't want to, but your help will make a big difference.

The interview will take about 25 minutes to complete. We will be asking you some questions about dangerous situations you may have faced and about some personal situations, where you might have been threatened. If this is a bad time to talk, I could call back at a better time for you. You can stop the interview at any time.

Everything you say will be completely confidential. We are not going to tell your parents, your school, or anyone else anything you told us. The researchers have a privacy certificate approved by the National Institute of Justice, which makes it so they cannot be forced to disclose your information. Northeastern University's Office of Human Subject Research Protection, The Pennsylvania State University's Office for Research Protections and both Institutional Review Boards may review records related to this research.

All data will be kept on protected computer systems. There is no direct benefit from participating in the study. Any risk from participating is unlikely; however, some questions deal with sensitive topics and might be upsetting. If you are bothered by any of the questions or want additional information we can have the research staff from our study call you back later to provide you with information about services. If you want information about support services you can also call 1-800-4-A-CHILD.

Refusal to take part in or withdrawing from this study will involve no penalty or loss of benefits you would receive otherwise. We would like you to try to answer every question that you can. However, if there is any question that you don't want to answer, that will be OK. Also, if there is any question that you don't understand, please say so. If, at any point there are too many people around for you to talk freely, just let me know and I can call back later.

YC1. Dr. Carlos Cuevas at Northeastern University is the Principal Investigator for this study. You can contact him with questions, complaints or concerns about the research. You can also call this number if you feel this study has harmed you. Would you like his contact information?

1. Yes [617-373-7462; c.cuevas@neu.edu]
2. No
3. (vol) Don't know

4. (vol) Refuse



YC1a. You can contact Northeastern University's Office of Human Subject Research Protection with any questions, concerns, or problems about your rights as a research participant or to offer input, but they cannot answer questions about research procedures. Would you like their contact information?

1. Yes [Nan Clark Regina 617-373-7570]
2. No
3. (vol) Don't know
4. (vol) Refuse

Completion of the interview implies your consent to take part in this research study.

[CATI: IF AGE >= 18 YEARS, READ IN: YOU MUST BE 18 YEARS OLD OR OLDER TO PARTICIPATE IN THIS STUDY]

YC1b. Can we begin now? [INTERVIEWER NOTE: If respondent wants callback, ask if cell phone would be better and update phone number]

1. Yes [GO TO Y2]
2. Not sure (want to confirm/ want to think about it) (INTERVIEWER NOTE: Ask for child's name/ address/ phone/ email, etc. and record on SAF; set callback for 7 days to continue with child)
3. Callback [ASK YC2 - ARRANGE CALLBACK]
9. (VOL) Child Refused [ASK YC1c - QUALIFIED REF]

YC1c. Would you please tell me why you do not want to participate?

---

[SELECT 1 AND RECORD REASON VERBATIM]

1. GAVE RESPONSE
9. Refusal [END -QUALIFIED REFUSAL]

[CATI: WE MUST KEEP ANSWERS TO YC1c IN DATA SET...**DO NOT** AUTO DELETE]

**[IF (READIN CHILD NAME) IS MISSING, ASK YC2; ELSE SET CALLBACK]**

YC2. Would you please tell me YOUR first name (or even initials) so we can ask for you when we call back?

1. GAVE RESPONSE [RECORD FIRST NAME OR INITIALS]
- 9.. Refusal [GO TO YC3]

**[IF YC1B=2 OR 3]**

YC3. Would you like me to call you back on this number or another phone number?

1. This phone number [SET CALLBACK]
2. Another phone number

**[IF YC3=2]**

YC4. Is this a cell phone number?

1. Yes, cell phone [RECORD NUMBER AND SET CALLBACK FOR 25 HOURS;  
CELL=1]
2. No, landline [RECORD NUMBER AND SET CALLBACK FOR 25  
HOURS:CELL=0]

Y2. It is best to answer these questions while you are alone and comfortable. Is now a good time to continue?

1. Yes [Continue]
2. No [Schedule an appointment]

Remember, if at any point you do not want to continue the survey please let me know and I will stop. If circumstances change during the course of our call and you would like me to call back, just say "OK, you're welcome" and I will call you back on another day.

**SECTION TIMING 3**

## Youth Background Information – Section O

First, I'd like to ask a few questions about you.

### [DELETED YB1]

YB2. What grade are you in?

1. 5<sup>th</sup> Grade
2. 6<sup>th</sup> Grade
3. 7<sup>th</sup> Grade
4. 8<sup>th</sup> Grade
5. 9<sup>th</sup> Grade
6. 10<sup>th</sup> Grade
7. 11<sup>th</sup> Grade
8. 12<sup>th</sup> Grade
9. Graduated from high school
10. Home schooled
11. In college
12. Other (Specify) \_\_\_\_\_
98. Don't Know
99. Refused

YB3. Do you currently have a job?

1. Yes, full-time
2. Yes, part-time
3. Yes, seasonal (e.g., summer job)
4. No
98. Don't Know
99. Refused

## Brief Acculturation Rating Scale for Mexican-Americans- II – Section B

Now, I am going to read a list of statements that deal with Anglo and Latino languages and cultures. Please indicate how the statement describes you, using a scale of 1 to 5 where 1 means not at all, 2 means very little, 3 means moderate, 4 means very often and 5 means almost always.

So for the first statement [ITEM], would you give that a 1, 2, 3, 4, or 5? (Read descriptions if necessary)

[NOTE: (VOL) Don't know = 98; (VOL) Refused = 99]

Items	Not at all	Very little	Moderate	Very often	Almost always
1. I speak Spanish.	1	2	3	4	5
2. I speak English.	1	2	3	4	5
3. I enjoy speaking Spanish.	1	2	3	4	5
4. I associate with Anglos.	1	2	3	4	5
5. I enjoy English language movies.	1	2	3	4	5
6. I enjoy Spanish language TV.	1	2	3	4	5
7. I enjoy Spanish language movies.	1	2	3	4	5
8. I enjoy reading books in Spanish.	1	2	3	4	5
9. I write letters in English.	1	2	3	4	5
10. My thinking is done in the English language.	1	2	3	4	5
11. My thinking is done in the Spanish language.	1	2	3	4	5
12. My friends are of Anglo origin.	1	2	3	4	5

### SECTION TIMING 4

*(Adapted January 2011 DAVILA Version)*

Now we are going to ask you about some things that might have happened in the past year.

## **TIME BOUNDING AND PRACTICE ITEMS**

### **Time Bounding**

Let's take a minute and get a good idea of what I mean by "in the past year."

It is [CURRENT MONTH], 2013, so when I say "in the past year" I mean from [CURRENT MONTH -1] of 2012 to today.

For example, we would be talking about things that happened since [READIN TIME REF FROM BELOW] in [READIN YEAR] to now.

### **READIN TIME REF**

September: Labor Day weekend or the start of school  
October: Halloween and Fall weather  
November: Thanksgiving  
December: School let out for winter break, Christmas or Hanukkah.  
January: New Year's Day  
February: Valentine's Day  
March: The beginning of Spring  
April: Spring break from school" or "around Easter, Passover  
May: Spring, maybe the end of school or around Mother's Day  
June: Beginning of summer or the end of the school year or around graduations  
July: around the 4th of July or your summer or family vacation  
August: the end of summer or when you went back to school or getting ready to go back to school

Does that give you a good idea of when we are talking about? [*pause for reply*]

(INTERVIEWER: If child says yes, say "Great, let's continue with the survey" and continue. If child says no, try to identify further events in child's life to bound time frame or answer questions as appropriate. If child appears to have difficulty, try to identify source of difficulty, determine what child's answers should be based on open-ended discussion, and go over how he/she would answer.)

YB4. Have you had a boyfriend or girlfriend in the last year?

1. Yes, girlfriend
2. Yes, boyfriend
3. Both boyfriends and girlfriends
4. No
98. (vol) Don't know
99. (vol) Refused

**[Ask YB4a if YB4= 1, 2, or 3; else skip to YB5]**

YB4a. How many [FILL “girlfriends” IF YB4=1; “boyfriends” is YB4=2; “girlfriends and boyfriends” IF YB4=3] have you had in the last year? (Your best guess is fine)

1. \_\_\_\_\_ Range: 1 to 97; 97 = 97+
98. Don't know
99. Refused

**[ASK YB5 if YB4 NOT EQUAL 1, 2 or 3 (YES or both); else skip to YB6]**

YB5. Have you been out on a date with anyone in the last year?

1. Yes
2. No
98. (vol) Don't know
99. (vol) Refused

**[Ask YB5a. If YB5=1; else skip to YB6]**

YB5a. How many different people have you been on dates with? (Your best guess is fine)

1. \_\_\_\_\_ Range: 1 to 97; 97 = 97+
98. Don't know
99. Refused

YB6. Do you consider yourself to be:

1. Straight (if male say: “do you generally like to date girls” if female say: “do you generally like to date boys”)
2. Gay (if male say: “do you generally like to date boys” if female say: “do you generally like to date girls”)
3. Bi-sexual (“do you like to date both boys and girls”) or
4. Not sure or in transition
98. (vol) Don't know
99. (vol) Refused

**SECTION TIMING 5**

## Juvenile Victimization Questionnaire (JVQ) Child Self-Report – Section D

Now I am going to ask you some questions about negative experiences that may have happened to you in the past year from [CURRENT MONTH -1] of 2012 to [CURRENT MONTH], 2013. Before we begin, I want to remind you that your answers are completely confidential. If there is a particular question that you don't want to answer, that's O.K. But it is important that you be as honest as you can, so that the researchers can get a better idea of the kinds of things that Latino youth sometimes experience so they can be helped. Remember, if at any point you do not want to continue the survey please let me know and I will discontinue. If circumstances change during the course of our call and you would like me to call back, just say "OK, you're welcome" and I'll call you back on another day.

### **Module A: CONVENTIONAL CRIMES**

DC4. Sometimes people are attacked WITH sticks, rocks, guns, knives, or other things that would hurt. In the last year, did anyone hit or attack you on purpose WITH an object or weapon? Somewhere like: at home, at school, at a store, in a car, on the street, or anywhere else?

1. YES
2. NO
98. (vol) Don't know
99. (vol) Refused

DC5. In the last year, did anyone hit or attack you WITHOUT using an object or weapon?

1. YES
2. NO
98. (vol) Don't know
99. (vol) Refused

DC8. In the last year, were you hit or attacked because of your skin color, religion, or where your family comes from? Because of a physical problem you have? Or because someone said you are gay?

1. YES
2. NO
98. (vol) Don't know
99. (vol) Refused

**Module B: CHILD MALTREATMENT – Section E**

Next, we ask about grown-ups who take care of you. This means parents, babysitters, adults who live with you, or others who watch you.

EM1. Not including spanking on your bottom, in the last year, did a grown-up in your life hit, beat, kick, or physically hurt you in any way?

- 1. YES
- 2. NO
- 98. (vol) Don't know
- 99. (vol) Refused

EM2. In the last year, did you get scared or feel really bad because grown-ups in your life called you names, said mean things to you, or said they didn't want you?

- 1. YES
- 2. NO
- 98. (vol) Don't know
- 99. (vol) Refused

EM3. When someone is neglected, it means that the grown-ups in their life didn't take care of them the way they should. They might not get them enough food, take them to the doctor when they are sick, or make sure they have a safe place to stay. In the last year, did you get neglected?

- 1. YES
- 2. NO
- 98. (vol) Don't know
- 99. (vol) Refused



**Module C: PEER AND SIBLING VICTIMIZATIONS – Section F**

FP1. Sometimes groups of kids or gangs attack people. In the last year, did a group of kids or a gang hit, jump, or attack you?

- 1. YES
- 2. NO
- 98. (vol) Don't know
- 99. (vol) Refused

FP2. (If yes to FP1, say: "Other than what you just told me about....") In the last year, did any kid, even a brother or sister, hit you? Somewhere like: at home, at school, out playing, in a store, or anywhere else?

- 1. YES
- 2. NO
- 98. (vol) Don't know
- 99. (vol) Refused

FP4. In the last year, did any kids, even a brother or sister, pick on you by chasing you or grabbing your hair or clothes or by making you do something you didn't want to do?

- 1. YES
- 2. NO
- 98. (vol) Don't know
- 99. (vol) Refused

FP5. In the last year, did you get scared or feel really bad because kids were calling you names, saying mean things to you, or saying they didn't want you around?

- 1. YES
- 2. NO
- 98. (vol) Don't know
- 99. (vol) Refused

FP6. In the last year did a boyfriend or girlfriend or anyone you went on a date with slap or hit you?

- 1. YES
- 2. NO
- 98. (vol) Don't know
- 99. (vol) Refused

**Module D: SEXUAL VICTIMIZATIONS – Section G**

GS1. In the last year, did a grown-up YOU KNOW touch your private parts when you didn't want it or make you touch their private parts? Or did a grown-up YOU KNOW force you to have sex?

- 1. YES
- 2. NO
- 98. (vol) Don't know
- 99. (vol) Refused

GS2. In the last year, did a grown-up you did NOT KNOW touch your private parts when you didn't want it, make you touch their private parts or force you to have sex?

- 1. YES
- 2. NO
- 98. (vol) Don't know
- 99. (vol) Refused

GS3. Now think about kids your age, like from school, a boyfriend or girlfriend, or even a brother or sister. In the last year, did another child or teen make you do sexual things?

- 1. YES
- 2. NO
- 98. (vol) Don't know
- 99. (vol) Refused

GS4. In the last year, did anyone TRY to force you to have sex, that is sexual intercourse of any kind, even if it didn't happen?

- 1. YES
- 2. NO
- 98. (vol) Don't know
- 99. (vol) Refused

**[IF [READIN AGE] >=19, SKIP TO HST1]**

GS7. In the last year, did you do sexual things with anyone 18 or older, even things you both wanted?

- 1. YES
- 2. NO
- 98. (vol) Don't know
- 99. (vol) Refused

HST1. In the last year, have you ever been STALKED by anyone? For example, has anyone ever followed or spied on you and you were afraid or worried that they would hurt you?

- 1. YES
- 2. NO
- 98. (vol) Don't know
- 99. (vol) Refused

**SECTION TIMING 6**

VICTIMIZATION COUNTER Count 1 (yes) for each DC4 through HST1
--

**VICTIMIZATION FOLLOW-UP LOOP INSTRUCTIONS**

**[CATI: IF NO TO ALL INCIDENTS IN DC4 THROUGH HST1, SKIP FOLLOW-UP LOOP SECTION AND GO TO INSTRUCTIONS BEFORE CT3]**

Now I have a few questions about some of the event(s) you told me about. You said that [READING EVENT]

**EVENT READINGS:**

- DC4. In the last year, someone hit or attacked you on purpose WITH an object or weapon
- DC5. In the last year, someone hit or attacked you WITHOUT using an object or weapon.
- DC8. In the last year, someone hit or attacked you because of your skin color, religion, where your family comes from, you are gay, or because of a physical problem you have.
- EM1. In the last year, a grown-up in your life hit, beat, kick, or physically hurt you.
- EM2. In the last year, you got scared or felt really bad because grown-ups in your life called you names, said mean things to you, or said they didn't want you.
- EM3. In the last year, you were neglected. (When someone is neglected, it means that the grown-ups in their life didn't take care of them the way they should. They might not get them enough food, take them to the doctor when they are sick, or make sure they have a safe place to stay.)
- FP1. In the last year, a group of kids or a gang hit, jumped, or attacked you.
- FP2. In the last year, a kid, (even a brother or sister, hit you).
- FP4. In the last year, some kids (even a brother or sister) picked on you by chasing you or grabbing your hair or clothes or by making you do something you didn't want to do.
- FP5. In the last year, you got scared or felt really bad because kids were calling you names, saying mean things to you, or saying they didn't want you around.
- FP6. In the last year a boyfriend or girlfriend or someone you went on a date with slapped or hit you.
- GS1. In the last year, a grown-up YOU KNOW touched your private parts when you didn't want it or made you touch their private parts or forced you to have sex.
- GS2. In the last year, a grown-up you did NOT KNOW touched your private parts when you didn't want it, made you touch their private parts or forced you to have sex.
- GS3. In the last year, another child or teen made you do sexual things.
- GS4. In the last year, someone TRIED to force you to have sex, that is sexual intercourse of any kind, even if it didn't happen.
- GS7. In the last year, you did sexual things with someone 18 or older, even things you both wanted.
- HST1. In the last year, you were stalked by someone.

Main Q's	Victim Loop Number	Follow Up Q's																	
		a	b	e	f	g	h	ha	i	j	ja	jb	l	m	ma	n	o	q	t
DC4	VAR_1	X		X	X	X	X		X	X									
DC5	VAR_2	X	X	X	X	X	X		X	X									
DC8	VAR_3	X	X	X	X	X	X	X	X	X	X	X							X
EM1	VAR_4	X	X	X	X	X	X		X	X			X						
EM2	VAR_5	X	X				X		X	X									
EM3	VAR_6	X	X	X	X	X	X		X	X									
FP1	VAR_7	X	X	X	X	X	X	X	X		X	X	X						
FP2	VAR_8	X	X	X	X	X	X		X	X			X	X	X				
FP4	VAR_10	X	X	X	X	X	X		X	X				X	X				
FP5	VAR_11	X	X				X		X	X									
FP6	VAR_12	X	X	X	X	X	X		X	X			X						
GS1	VAR_13	X	X	X	X	X	X		X	X				X	X	X	X		
GS2	VAR_14	X	X	X	X	X	X		X	X				X	X	X	X		
GS3	VAR_15	X	X	X	X	X	X		X	X				X	X	X	X		
GS4	VAR_16	X	X	X	X	X	X		X	X				X	X	X		X	
GS7	VAR_17	X	X	X	X	X	X		X	X				X	X	X	X		
HST1	VAR_18	X	X				X		X	X				X	X				

## VICTIMIZATION FOLLOW UP LOOP QUESTIONS

**Interviewer: Ask loop questions as listed in follow-up Qs matrix.**

a. How many times did this happen to you in the last year?

\_\_\_\_\_ times RANGE (1-96, 97=97 OR MORE, 98=NOT SURE, 99=REF)

**Interviewer: If respondent is unsure, say “Would you say it was closer to 10 times, closer to 50 times or more than that?” Assist respondent in pinpointing number of times. If more than one time, say “Answer the next questions about the last time this happened.”**

[Ask b if more than 1 victimization endorsed but not at 1st loop.]

b. [If YES to any previous victimization(s)] Is this part of [if only one other time READ ‘the’/ if more than one other time READ ‘some other’] time you have already given me details about?

1. Yes [If Yes, ask “Which time was that?”, record item # here \_\_\_\_ (MULTIPLE RESPONSE)]

[CATI MUST LIST ALL VICTIMIZATION QUESTIONS ENDORSED. IF VICTIMIZATION(S) LISTED AND FOLLOW-UP QS HAVE ALREADY BEEN ASKED FOR THAT/THOSE INCIDENTS SKIP FOLLOW-UP LOOP AND GO TO NEXT EVENT UNTIL YOU RUN OUT OF EVENTS]

2. No  
98. (vol) Don’t Know  
99. (vol) Refused

e. Were you physically hurt [the last time/when] this happened? [If this is the first time injury question is asked, read definition:] “Hurt” means you could still feel pain in your body the next day, you had a bruise, you had a cut that bled, or anything more serious like a broken bone.

1. Yes [GO TO f]  
2. No [GO TO g]  
98. No [GO TO g]  
99. No [GO TO g]

Ask f if e = 1, else skip to g.

f. What kind of injury was it? (Indicate all that apply)

1. small bruise, scrape, or cut
2. large bruise, major cut, or black eye
3. sprain, broken bone, or broken teeth
4. injury inside his/her body
5. knocked-out or hit unconscious
6. other (specify)\_\_\_\_\_
98. (vol) Don't Know
99. (vol) Refused

g. Did you go to the hospital, a doctor's office, or some kind of health clinic because of what happened?

1. Yes
2. No
98. (vol) Don't Know
99. (vol) Refused

h. How many people did this to you? (the last time this happened)

\_\_\_\_\_ RANGE (1-96, 97=97 OR MORE, 98=NOT SURE, 99=REF)

ha. Was this an organized gang, a group of kids or something else?

1. A group of kids
2. One or more people from an organized gang
3. Other \_\_\_\_\_ (write in who it was—recode answer if not gang-related)
98. (vol) Don't Know
99. (vol) Refused

ja. How many of them were boys? \_\_\_\_\_

\_\_\_\_\_ RANGE (0-96, 97=97 OR MORE, 98=NOT SURE, 99=REF)

jb. How many of them were girls? \_\_\_\_\_

\_\_\_\_\_ RANGE (0-96, 97=97 OR MORE, 98=NOT SURE, 99=REF)

i. IF ONLY 1 IN h, ASK: Who did this? How do you know him or her? IF 2 OR MORE ASK FOR EACH UP TO FIVE: Who was the 1st person who did this? Who was the 2nd person who did this? Etc. [Interviewer: Try to categorize from open-ended response. Read categories if needs help].

1. Stranger (a stranger is someone you don't know)
2. Your boyfriend, girlfriend, date, or ex-boyfriend or ex-girlfriend
3. Someone you know such as a friend, neighbor, or someone from school (under 18 years old)
4. Brother/step-brother
5. Sister/step-sister
6. Other child who lives with you (such as cousin, foster-sibling).
7. Father
8. Step-father
9. Foster father
10. Mother
11. Step-mother
12. Foster mother
13. Parent's boyfriend or girlfriend who lives with you
14. Parent's boyfriend or girlfriend who does not live with you
15. Uncle, aunt, grandparent, or other adult relative who lives in your home
16. Grown-up you know but do not live with, such as teacher, coach, neighbor, or babysitter
17. Young relative, such as cousin, young uncle, who does not live with you (under 18 years old)
18. Grown-up relative, such as uncle, aunt, grandparent, who does not live with you
19. Other \_\_\_\_\_ (write in who it was)
98. (vol) Don't Know
99. (vol) Refused

[If h>1 ask i1; else skip to next appropriate question]

[If 2 or more at h and DK/REF for ALL then DO NOT SHOW THE intro above i1 and auto punch i1 as DK/REF]:

The next set of questions are about the most recent time this happened to you.

i1. Who was the main person? [CATI: List selections from i]

1. Gave Response
98. Don't know
99. Refused

[CATI: if i1=98 (DK) or 99 (R), priority select 2, or 3, if neither is endorsed, select random perp and display: Ok, for the next set of questions, we are going to discuss when [selection] did this to you.

[CATI: if 2 or more at h and DK or R at i for ALL then display: Ok, for the next set of questions, we are going to discuss when someone did this to you the most recent time]



j. Was this person a man, woman, boy, or girl? (The last person who did this to you)

1. Man
2. Woman
3. Boy
4. Girl
98. (vol) Don't Know
99. (vol) Refused

l. Did someone use a stick, rock, gun, knife, or other thing that could hurt?

1. Yes
2. No
98. (vol) Don't Know
99. (vol) Refused

m. How old was this person? (The last person who did this to you; your best guess is fine.)

\_\_\_\_\_ (enter age 5-96)

97. Not applicable
98. (vol) Don't know / not sure
99. (vol) Refused/Not ascertainable

[IF m < 97 ask ma, else skip to next appropriate question(s)]

ma. How certain are you that you know this person's true age? Would you say ...

1. Not at all
2. Somewhat
3. Very
4. Extremely
97. Not applicable
98. (vol) Don't know / not sure
99. (vol) Refused/Not ascertainable

n. Did this person (persons) put any part of their body inside you?

1. Yes
2. No
98. (vol) Don't know / not sure
99. (vol) Refused/Not ascertainable

Ask o if n NE = 1, else skip to next appropriate question(s)

o. Did this (these) person (persons) try to put any part of their body inside you?

1. Yes
2. No
98. (vol) Don't know / not sure
99. (vol) Refused/Not ascertainable

q. When this happened, did someone actually use physical force by pushing, grabbing, hitting, or threatening you with a weapon?

1. Yes
2. No
98. (vol) Don't know / not sure
99. (vol) Refused/Not ascertainable

t. Why do you think this happened? (Probe with list if needed; multiple response)

1. Your skin color
2. Your religion
3. Where you come from
4. Because of some physical problem you have
5. Because someone said you were gay
98. (vol) Don't know / not sure
99. (vol) Refused/Not ascertainable

## Conflict Tactics Scale – 2 Short Form – Section J

### SECTION TIMING 7

**[IF YB4 = 1, 2 or 3 (“Yes” or “both” boyfriend/girlfriend) OR YB5 = 1 (Yes, been on date) continue with this section, else, skip to instructions for Section K]**

This next set of questions deals with how people get along in relationships. No matter how well a couple gets along, there are times when they disagree, get annoyed with the other person, or just have fights because they're in a bad mood or tired or for some other reason. They also use many different ways of trying to settle their differences. I'm going to read some things that you may have experienced with your girlfriend(s), boyfriend(s), or date(s) in the last year, that is, from [CURRENT MONTH -1], 2012 up to now.

### READIN BOY/GIRLFRIEND

IF YB4 = 1      READIN BOY/GIRLFRIEND = “a girlfriend”.  
IF YB4 = 2      READIN BOY/GIRLFRIEND = “a boyfriend”  
IF YB4 = 3      READIN BOY/GIRLFRIEND = “someone I was in romantic relationship with”  
IF YB5 = Yes    READIN BOY/GIRLFRIEND = “someone I dated”

Remember, if at any point you do not want to continue the survey please let me know and I will discontinue. If circumstances change during the course of our call and you would like me to call back, just say “OK, you're welcome” and I'll call you back on another day.

### CATI: THESE ARE THE RESPONSE CATEGORIES AVAILABLE FOR CT3-CT14:

*Would you say this has happened....?*

- 1 = In the past year*
- 2 = Before, but not in the past year, or*
- 3 = No, this has never happened*
- 98 = (vol) Don't know*
- 99 = (vol) Refused*

In the last year, that is, from [CURRENT MONTH -1] 2012 up to now, how often would you say the following statement happened [READ 1<sup>st</sup> statement] Would you say, it happened in the past year, it has happened before but not in the past year, or no it has never happened?.....

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## Help-Seeking Behavior – Section K

### SECTION TIMING 8

**[IF NO, DK OR REF TO ALL INCIDENTS IN DC4 THROUGH HST1 and IF PUNCH 2, 3, DK OR REF FOR CT4, CT10, CT12, CT14, CT18, AND CT20 SKIP TO L1]**

When incidents like what we've talked about happen, sometimes young women and men get help or advice from a friend, sometimes they seek help from within the school and sometimes they seek help outside, a trustworthy adult, agency, or even the police. On the other hand, sometimes they decide it is best not to contact anyone. I am going to describe some of these possibilities, and I would like you to tell me if you did any of these things in the past year.

Remember, if at any point you do not want to continue the survey please let me know and I will discontinue. If circumstances change during the course of our call and you would like me to call back, just say "OK, you're welcome" and I'll call you back on another day.

### EVENT SELECTION PRIORITY1

[CATI: Incident SELECTION PRIORITY1 ORDER: IF "i" = 2 (bf/gf/date) for (in this order): GS3, CT18, GS4, CT20, GS7 (if 16 or younger) DC4, FP6, DC5, CT12; CT10, FP2, HST1, FP4, FP5, EM2, CT14, or CT4.]

[IF NONE of these conditions are met, SKIP TO PROGRAMMING INSTRUCTION BEFORE SECTION A.]

[If there is only one eligible event] READ: "Earlier, you said [READIN EVENT].  
ELSE READ: Earlier, you'd mentioned that [READIN EVENT2].

**EVENT2 READINS:**

- DC4. In the last year, YOUR BOYFRIEND/GIRLFRIEND hit or attacked you on purpose WITH an object or weapon
- DC5. In the last year, YOUR BOYFRIEND/GIRLFRIEND hit or attacked you WITHOUT using an object or weapon.
- EM2. In the last year, you were scared or felt really bad because YOUR BOYFRIEND/GIRLFRIEND said mean things to your or said they didn't want you.
- FP2. In the last year, YOUR BOYFRIEND/GIRLFRIEND hit you.
- FP4. In the last year, YOUR BOYFRIEND/GIRLFRIEND, picked on you by chasing you or grabbing your hair or clothes or by making you do something you didn't want to do.
- FP5. In the last year, you were scared or felt really bad because YOUR BOYFRIEND/GIRLFRIEND called you names, said mean things to you, or said they didn't want you around.
- FP6. In the last year a boyfriend or girlfriend or anyone you went on a date with slapped or hit you.
- GS3. In the last year, YOUR BOYFRIEND/GIRLFRIEND made you do sexual things.
- GS4. In the last year, YOUR BOYFRIEND/GIRLFRIEND TRIED to force you to have sex, that is sexual intercourse of any kind.
- GS7. In the last year, you did sexual things with someone 18 or older, even things you both wanted.
- HST1. In the last year, you were stalked by YOUR BOYFRIEND/GIRLFRIEND.
- CT4. In the last year [READIN BOY/GIRLFRIEND] insulted or swore or shouted or yelled at you.
- CT14. In the last year [READIN BOY/GIRLFRIEND] destroyed something belonging to you or threatened to hit you.
- CT18. In the last year [READIN BOY/GIRLFRIEND] used force (like hitting, holding down, or using a weapon) to make you have sex
- CT10. In the last year [READIN BOY/GIRLFRIEND] pushed, shoved, or slapped you.
- CT12. In the last year [READIN BOY/GIRLFRIEND] punched or kicked or beat-you-up.
- CT20. In the last year [READIN BOY/GIRLFRIEND] insisted on sex when you did not want to or insisted on sex without a condom (but did not use physical force).

**READIN BOY/GIRLFRIEND above**

- IF YB4 = 1 READIN BOY/GIRLFRIEND = "a girlfriend".
- IF YB4 = 2 READIN BOY/GIRLFRIEND = "a boyfriend"
- IF YB4 = 3 READIN BOY/GIRLFRIEND = "someone you were in romantic relationship with"
- IF YB5 = Yes READIN BOY/GIRLFRIEND = "someone you dated"

**[CATI: Please display selected event at the top of the screen for interviewer to refer to if needed]**

I'd like to ask you just a few questions about who may have helped you in response to this event.

K1. Sometimes people contact the police when something like this happens. Were the police contacted about this incident?

- 1. Yes
- 2. No [skip to question K5]
- 98. (vol) Don't know [skip to question K6]
- 99. (vol) Refused [skip to question K6]

**[Ask K1a if K1=1; else skip to K6]**

K1a. Who contacted the police? (Use list to probe if needed. Mark all that apply)

- 1. Self (the respondent)
- 2. Parent or guardian
- 3. School official
- 4. Friend
- 5. Neighbor
- 6. Therapist
- 7. Sibling
- 8. Other family member
- 98. Don't know
- 99. Refused

K3. What did the police do? (Use list to probe if needed; Mark all that apply.)

- 1. Break up the fight
- 2. Hit or push someone
- 3. Try to calm everyone down
- 4. Take time to listen to your story
- 5. Give a warning
- 6. Take information or file a report
- 7. Order you out of the house
- 8. Order perpetrator out of the house
- 9. Threaten arrest right now
- 10. Threaten arrest if it happened again
- 11. Arrest you
- 12. Arrest perpetrator
- 13. Other \_\_\_\_\_ (specify)
- 14. Nothing
- 98. Don't know/Not sure
- 99. Refused

K4. How helpful or harmful were the police? Would you say...

1. Very harmful
2. Somewhat harmful
3. Neither helpful nor harmful
4. Somewhat helpful
5. Very helpful
98. Don't know
99. Refused

**[Ask K5 if K1= 2; else skip to K6]**

K5. When you decided not to contact the police, what were your reasons? (Use list to probe if needed; Mark all that apply)

1. I didn't think of it
2. Language barrier
3. Fear of immigration authorities
4. Worried about confidentiality
5. Shame, embarrassment
6. Wanted to keep incident private
7. It was my fault
8. Wouldn't be believed
9. Too minor
10. Parent prevented me
11. Partner prevented me
12. Fear of further abuse
13. Fear of losing financial support
14. Fear of being taken away from family
15. Fear of getting family in trouble
16. Didn't want relationship to end
17. It wouldn't help
18. Didn't want or didn't need help
19. Other (Specify)\_\_\_\_\_
98. Don't Know/Not sure
99. Refused

K6. Sometimes people get a restraining order or a protective order when something like this happens. Was a restraining or protective order obtained because of this incident?

1. Yes
2. No [skip to question K6d]
98. (vol) Don't know [skip to question K7]
99. (vol) Refused [skip to question K7]



K6a. Was the restraining order made permanent (enforced so it would last at least a year)?

- 1. Yes
- 2. No
- 98. (vol) Don't know
- 99. (vol) Refused

K6b. Was the restraining order ever violated (did the person not follow the rules of the restraining order)?

- 1. Yes
- 2. No
- 98. (vol) Don't know
- 99. (vol) Refused

K6c. How helpful or harmful was getting the restraining order? Would you say...

- 1. Very harmful
- 2. Somewhat harmful
- 3. Neither helpful nor harmful
- 4. Somewhat helpful
- 5. Very helpful
- 98. Don't know
- 99. Refused

**[Ask K6d if K6=2; else skip to K7]**

K6d. If you decided to not file a restraining order, what were your reasons? (Use list to probe if needed; Mark all that apply)

1. I didn't think of it
2. Language barrier
3. Fear of immigration authorities
4. Worried about confidentiality
5. Shame, embarrassment
6. Wanted to keep incident private
7. It was my fault
8. Wouldn't be believed
9. Too minor
10. Parent prevented me
11. Partner prevented me
12. Fear of further abuse
13. Fear of losing financial support
14. Fear of being taken away from family
15. Fear of getting family in trouble
16. Didn't want relationship to end
17. It wouldn't help
18. Didn't want or didn't need help
19. Other (Specify)\_\_\_\_\_
98. Don't Know/Not sure
99. Refused

K7. Sometimes people go to court when something like this happens. Did you go to court about this incident?

1. Yes
2. No (skip to question K11)
98. DK (skip to question K16)
99. Refused (skip to question K16)

K9. How did the case turn out (or last case)? (Read if necessary; Mark all that apply.)

1. Case dismissed (nothing happened)
2. A warning
3. Required to get counseling
4. A fine
5. Jail term
6. Probation
7. Suspended sentence
8. Other\_\_\_\_\_ (specify)
98. Don't Know/Not sure
99. Refused

K10. How helpful or harmful was going to court? Would you say...

1. Very harmful
2. Somewhat harmful
3. Neither helpful nor harmful
4. Somewhat helpful
5. Very helpful
98. Don't know
99. Refused

**[Ask K11 if K7 = 2; else skip to K16]**

K11. What was the reason for not going to court? (Interviewer: Use 97 if no court date set yet or it didn't go to court) (Use list to probe if needed; Mark all that apply.)

1. I didn't think of it
2. Language barrier
3. Fear of immigration authorities
4. Worried about confidentiality
5. Shame, embarrassment
6. Wanted to keep incident private
7. It was my fault
8. Wouldn't be believed
9. Too minor
10. Parent prevented me
11. Partner prevented me
12. Fear of further abuse
13. Fear of losing financial support
14. Fear of being taken away from family
15. Fear of getting family in trouble
16. Didn't want relationship to end
17. It wouldn't help
18. Didn't want or didn't need help
19. Other (Specify)\_\_\_\_\_
98. Don't Know/Not sure
99. Refused

K16. Sometimes people ask for help within the school when an incident like this happens. Did you talk to a school staff member in the past year about the incident?

1. Yes
2. No [skip to question 19]
98. DK [skip to question 20]
99. Refused [skip to question 20]

K17. Who did you contact for advice or help in the school? (Use list to probe if needed; Mark all that apply.)

1. Teacher
2. Guidance Counselor
3. School Psychologist
4. Nurse
5. Administration (e.g., principal or vice-principal)
6. Other \_\_\_\_\_(specify)
98. DK [skip to question 20]
99. Refused [skip to question 20]

**[Ask K18 for EACH endorsed at K17]**

K18. How helpful or harmful was it to talk to your [READIN SELECTION FROM K17]? Would you say...

1. Very harmful
2. Somewhat harmful
3. Neither helpful nor harmful
4. Somewhat helpful
5. Very helpful
98. Don't know
99. Refused

**[Ask K19 if K16 = 2; else skip to K20]**

K19. When you decided not to contact someone in school about this incident, what were your reasons? (Interviewer: Use 97 if did not attend school past year; Use list to probe if needed; Mark all that apply)

Gave Response:

[CATI: RESPONSE NUMBERING HAS CHANGED HERE FROM ALPHA TO NUMERIC.]

1. I didn't think of it
2. Language barrier
3. Fear of immigration authorities
4. Worried about confidentiality
5. Shame, embarrassment
6. Wanted to keep incident private
7. It was my fault
8. Wouldn't be believed
9. Too minor
10. Parent prevented me
11. Partner prevented me
12. Fear of further abuse
13. Fear of losing financial support
14. Fear of being taken away from family
15. Fear of getting family in trouble
16. Didn't want relationship to end
17. It wouldn't help
18. Didn't want or didn't need help
19. Other (Specify)\_\_\_\_\_
98. Don't Know/Not sure
99. Refused

K20. Sometimes people contact an agency or counselor outside of school when an incident like this happens. Did you contact a social service agency or counselor about this incident in the past year?

1. Yes
2. No [skip to question K23]
98. DK [skip to question K24]
99. Refused [skip to question K24]

K21. What agency(ies) or counselors did you contact for advice or help about this incident?  
(Use list to probe if needed; Mark all that apply.)

1. Shelter
2. Crisis line or Hotline
3. Abuse/ trauma counseling
4. Domestic violence counseling
5. Sexual violence counseling
6. Other counseling such as a therapist
7. Other\_\_\_\_\_ (specify)
98. DK [skip to question K24]
99. Refused [skip to question K24]

**[Ask K22 for EACH endorsed at K21]**

K22. How helpful or harmful was it to talk to the [READIN SELECTION FROM K21]? Was it ...

1. Very harmful
2. Somewhat harmful
3. Neither helpful nor harmful
4. Somewhat helpful
5. Very helpful
98. Don't know
99. Refused

**[Ask K23 if K20 = 2; else skip to K24]**

K23. When you decided not to contact an agency or counselor about this incident, what were your reasons? (Use list to probe if needed; Mark all that apply.)

Gave Response:

[CATI: RESPONSE NUMBERING HAS CHANGED HERE FROM ALPHA TO NUMERIC.]

1. I didn't think of it
2. Language barrier
3. Fear of immigration authorities
4. Worried about confidentiality
5. Shame, embarrassment
6. Wanted to keep incident private
7. It was my fault
8. Wouldn't be believed
9. Too minor
10. Parent prevented me
11. Partner prevented me
12. Fear of further abuse
13. Fear of losing financial support
14. Fear of being taken away from family
15. Fear of getting family in trouble
16. Didn't want relationship to end
17. It wouldn't help
18. Didn't want or didn't need help
19. Other (Specify) \_\_\_\_\_
98. Don't Know/Not sure
99. Refused

K24. Sometimes people are physically injured when things like this happen. Were you physically injured as a result of this incident?

1. Yes
2. No
98. DK
99. Refused

K25. Sometimes people contact or visit a doctor or a medical center when something like this happens. Did you contact or visit a doctor or a medical center about this incident?

1. Yes
2. No [Skip to K28]
98. DK [Skip to K12]
99. Refused [Skip to K12]

K26. What medical services did you seek? (Use list to probe as needed; Mark all that apply.)

1. Called medical center
2. Visited medical center/doctor
3. Visited emergency room
4. Hospitalized/admitted to hospital
98. DK [Skip to K12]
99. Refused [Skip to K12]

**[Ask K26a if K26 = 2, 3, or 4. Else skip to K27]**

K26a. Did you receive a medical exam that police or attorneys use for evidence?

1. Yes
2. No
98. DK
99. Refused

**[Ask K27 for EACH endorsed at K26]**

K27. How helpful or harmful was the [READIN SELECTION FROM K26]? Would you say...

1. Very harmful
2. Somewhat harmful
3. Neither helpful nor harmful
4. Somewhat helpful
5. Very helpful
98. Don't know
99. Refused

**[Ask K28 if K25 = 2; else skip to K12]**



K28. When you decided not to contact a doctor or medical center about this incident, what were your reasons? (Use list to probe if needed; Mark all that apply.)

**Gave Response:**

[CATI: RESPONSE NUMBERING HAS CHANGED HERE FROM ALPHA TO NUMERIC.]

1. I didn't think of it
2. Language barrier
3. Fear of immigration authorities
4. Worried about confidentiality
5. Shame, embarrassment
6. Wanted to keep incident private
7. It was my fault
8. Wouldn't be believed
9. Too minor
10. Parent prevented me
11. Partner prevented me
12. Fear of further abuse
13. Fear of losing financial support
14. Fear of being taken away from family
15. Fear of getting family in trouble
16. Didn't want relationship to end
17. It wouldn't help
18. Didn't want or didn't need help
19. Other (Specify) \_\_\_\_\_
98. Don't Know/Not sure
99. Refused

K12. Did you talk with someone you know (a friend, a family member, neighbor or another adult) in the past year about this incident?

1. Yes
2. No [skip to question K15]
98. Don't Know/Not sure [skip to question A1]
99. Refused [skip to question A1]

K13. Who did you talk to? (Use list to probe if needed; Mark all that apply.)

1. Parent
2. Brother or sister
3. Other family member
4. Friend
5. Neighbor
6. Someone else (Specify) \_\_\_\_\_
98. DK [skip to question A1]
99. Refused [skip to question A1]

**[Ask K14 for EACH endorsed at K13]**

K14. How helpful or harmful was it to talk to your [READIN SELECTION FROM K13]? Would you say...

1. Very harmful
2. Somewhat harmful
3. Neither helpful nor harmful
4. Somewhat helpful
5. Very helpful
98. Don't know
99. Refused

**[Ask K15 if K12 = 2; else skip to A1]**

K15. When you decided not to talk to someone about this incident, what were your reasons?  
(Use list to probe if needed; Mark all that apply.)

**Gave Response:**

[CATI: RESPONSE NUMBERING HAS CHANGED HERE FROM ALPHA TO NUMERIC.]

1. I didn't think of it
2. Language barrier
3. Fear of immigration authorities
4. Worried about confidentiality
5. Shame, embarrassment
6. Wanted to keep incident private
7. It was my fault
8. Wouldn't be believed
9. Too minor
10. Parent prevented me
11. Partner prevented me
12. Fear of further abuse
13. Fear of losing financial support
14. Fear of being taken away from family
15. Fear of getting family in trouble
16. Didn't want relationship to end
17. It wouldn't help
18. Didn't want or didn't need help
19. Other (Specify) \_\_\_\_\_
98. Don't Know/Not sure
99. Refused

## Brown School Connectedness Scale – Section A

### SECTION TIMING 9

[CATI: SKIP IF YB2=10, ELSE RESPONDENTS WITH ANY VICTIMIZATION GET THIS SECTION]

- A. Now I'd like to read some statements and have you tell me if you strongly disagree, disagree, agree or strongly agree with the statement. The first statement is [1<sup>st</sup> statement], would you say you strongly disagree, disagree, agree or strongly agree with that statement? [CATI DISPLAY IF YB2=9 or 11] When we say "this school or my school" we are referring to the last school you attended.

### QUALIFIED LEVEL 5

[CATI: Add 98 =Don't know and 99 = Refused]

Items	Strongly Disagree	Disagree	Agree	Strongly Agree
1. I can be a success at this school.	1	2	3	4
2. It pays to follow the rules at my school.	1	2	3	4
3. My schoolwork helps in things that I do outside of school.	1	2	3	4
4. I can reach my goals through this school.	1	2	3	4
5. Adults at this school listen to students' concerns.	1	2	3	4
6. Adults at this school act on students' concerns.	1	2	3	4
7. The principal at this school asks students about their ideas.	1	2	3	4
8. I have many opportunities to make decisions at my school.	1	2	3	4
9. I can be myself at this school.	1	2	3	4
10. I feel like I belong at this school.	1	2	3	4
11. I have friends at this school.	1	2	3	4
12. I am comfortable talking to teachers at this school about problems.	1	2	3	4
13. The rules at my school are fair.	1	2	3	4
14. We do not waste time in my classes.	1	2	3	4
15. Students of all racial and ethnic groups are respected at my school.	1	2	3	4
16. When students have an emergency someone is there to help.	1	2	3	4

## The Mexican American Cultural Values Scale – Familism Subscales – Section C

### [RESPONDENTS WITH ANY VICTIMIZATION GET THIS SECTION]

The next statements are about what people may think or believe. Remember, there are no right or wrong answers. Like before, I will read the statement, then you tell me how much you believe that statement, not at all, a little somewhat, very much or completely. The first statement is [1st statement], would you say you believe that not at all, a little, somewhat, very much or completely?

### [CATI: Add 98 = Don't know and 99 = Refused]

*SCALE: Tell me how much you believe that . . .*

*1 = Not at all*

*2 = A little*

*3 = Somewhat*

*4 = Very much*

*5 = Completely*

*98 = Don't know*

*99 = Refused*

1. Parents should teach their children that the family always comes first. (Familism support)
2. Family provides a sense of security because they will always be there for you. (Familism support)
3. It is always important to be united as a family. (Familism support)
4. It is important to have close relationships with aunts or uncles, grandparents, and cousins. (Familism support)
5. Holidays and celebrations are important because the whole family comes together. (Familism support)
6. It is important for family members to show their love and affection to one another. (Familism support)

## Brief Symptom Inventory – Section L

[ALL RESPONDENTS GET THIS SECTION]

### SECTION TIMING 10

L1. The next set of questions is a list of problems and complaints that people sometimes have. Listen to each one carefully, and select the description that best describes how much that problem has distressed or bothered you during the PAST 7 DAYS including today. If you have any questions please ask.

So the first one is [ 1<sup>st</sup> statement], how much has this distressed or bothered you in the PAST 7 DAYS. Would you say not at all, a little bit, moderately, quite a bit, or extremely?

(Interviewer repeat scale as often as needed)

*SCALE: How much has this distressed or bothered you...*

*1 = Not at all*

*2 = A little bit*

*3 = Moderately*

*4 = Quite a bit, or*

*5 = Extremely*

*98 = Don't know*

*99 = Refused*

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## Frequency of Delinquent Behavior – Section M

[ALL RESPONDENTS GET THIS SECTION]

### SECTION TIMING 11

Lots of kids do things that they are not supposed to or that get them into trouble. Tell me how many times you have done any of the following things in the past year, even if you did not get caught. Remember when I say in the past year I mean from [CURRENT MONTH -1],2012 up to now.

Remember, if at any point you do not want to continue the survey please let me know and I will discontinue. If circumstances change during the course of our call and you would like me to call back, just say “OK, you're welcome” and I'll call you back on another day.

How many times in the past year did you....

1. Gave response Range: 0 to 97; 97= 97 times or more
98. Don't know
99. Refused
  
1. On purpose break or damage or destroy something belonging to a school?
3. Take something from a store without paying for it?
4. Take money at home that did not belong to you like from your mother's purse or your parents' dresser?
5. Take anything at school from the teacher or other kids that did not belong to you?
7. Hit, slap, or shove one of your parents or other grown-ups?
8. Hit, slap, or shove other kids or got into a physical fight with them?
9. Hit, slap, or shove a boyfriend/girlfriend or someone with whom you went on a date?
11. Write things or spray paint on walls or sidewalks or cars when you were not supposed to do that (Also known as “tagging”)?
13. Carry a weapon with you?
14. Avoid paying for things such as movies, bus or subway rides, or food?
17. Smoke marijuana?
18. Take any other drugs (that were not prescribed medication or taken not following the prescription)?
19. Hurt someone badly enough to need bandages or care from a doctor?

## Multidimensional Scale of Perceived Social Support- SECTION N

[ALL RESPONDENTS GET THIS SECTION]

### SECTION TIMING 12

This next section is about how much support you get from your family, friends and other people you know. I'm going to read a statement, please listen to each one carefully, and tell me how much you agree or disagree with the statement. I'm going to use a scale of 1 to 7. Where 1 means very strongly disagree and 7 means very strongly agree. You can tell me any number from 1 to 7. If you have any questions please ask. So the first one is [ 1<sup>st</sup> statement], (Interviewer, read as necessary: on a scale of 1 meaning very strongly disagree to 7 meaning very strongly agree which number would you give that statement: 1, 2, 3, 4, 5, 6, or 7?)

#### SCALE:

1. *very strongly disagree*
- 2.
- 3.
- 4.
- 5.
- 6.
7. *very strongly agree*
98. *Don't know*
99. *Refused*

1. There is a special person who is around when I am in need.
2. There is a special person with whom I can share my joys and sorrows.
3. My family really tries to help me.
4. I get the emotional help and support I need from my family.
5. I have a special person who is a real source of comfort to me.
6. My friends really try to help me.
7. I can count on my friends when things go wrong.
8. I can talk about my problems with my family.
9. I have friends with whom I can share my joys and sorrows.
10. There is a special person in my life who cares about my feelings.
11. My family is willing to help me make decisions.
12. I can talk about my problems with my friends.

### Ending Phone Script

Thank you for your participation. What you've told us is very important, and it will help us help other Latino children and teens. I have a few more questions about the survey itself.

### SECTION TIMING 13

EN1A. Were any of the survey questions emotionally upsetting to you?

1. Yes
2. No [SKIP TO EN3a]
8. (VOL) Don't know/Not Sure
9. (VOL) Refused

EN2. Before we finish, I want to make sure that you are feeling okay. Are you still feeling emotionally upset, or are you okay now?

1. Still upset
2. Feeling okay
8. (VOL) Don't know
9. (VOL) Refused

[IF (EN1A = 1) OR (EN2=1):

READ: "I'm sorry that some of the questions bothered you. I have written down what you have told me and I'll let the research staff know."

[ALL RESPONDENTS:]

EN3a.

Do you need a member of our research staff to call you back with more information about available services?

1. Yes [Complete Research Staff Request SAF]
2. No [SKIP TO EN4]
8. (VOL) Don't know [SKIP TO EN4]
9. (VOL) Refused [SKIP TO EN4]

EN3a1

What is the best day and time to contact you?

DAY

TIME

PHONE

EN3a2

Would you like to be called back on this number or another phone number?

1. This phone number
2. Another phone number

EN4. We may be doing another survey like this in a year or two. If we do,[IF AGE<18; and we got your parent's permission,] would you be willing to be interviewed again? You would be paid for doing the survey.



- 1 Yes [ASK EN4a]
- 2 No [SKIP TO EN5]
- 3 Don't Know [SKIP TO EN5]
- 4 Refused [SKIP TO EN5]

EN4a. In order to be able to re-contact you in a year or two and ask how you are doing, it would be extremely helpful to get your first and last name. It will be kept confidential and only used to help contact you again for a follow-up interview. [IF REFUSED, ASK FOR JUST INITIALS]

\_\_\_\_\_ (FIRST AND LAST)

EN4b. In order to locate you in case you move, would you also please give me your MOTHER'S first and last name? [It will be kept confidential and only used to help find you again for another study.]

MOTHER'S NAME (FIRST AND LAST)

\_\_\_\_\_

EN4c. Would you also please give me your FATHER'S first and last name? [It will be kept confidential and only used to help find you again for another study.]

FATHER'S NAME (FIRST AND LAST)

\_\_\_\_\_

EN5. OK. We would like to send you a check for \$15 to thank you for participating in the follow-up survey. I just need to get your name and address to send you the check. This information will be kept confidential and will only be used to send you this check. Do you want the check made out to you or one of your parents?

[IF [READIN CHECK]= 2 or 3, THEN SHOW "Our records indicate that you may not have received our check last year to thank you for participating in the first interview. Once we have your updated mailing address, we can send you a check for both interviews."

1. Gave child's name and address
2. Gave parent's name and address
3. Refused [Skip to Closing]

EN5A. What is the first and last name, so we can write it on the check?

EN5B. What is the address (record house number and street)?

EN5C. Apartment #?

EN5D. City?

EN5E. State?

EN5F. Zip?

**SECTION TIMING 14**

**LANG2**

INTERVIEWER – THE CHILD PORTION OF THIS INTERVIEW WAS CONDUCTED IN

1. ENGLISH
2. SPANISH

You should receive your check within the next 4 weeks.

**Closing:** Again, thank you for your help. What you've told us is very important, and it will help improve the lives of Latino children and teens. If you have any questions about this study later on you can call us toll-free at 1-866-229-1480.